AP History DBQ Rubric (7 points)

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| Reporting Category | Scoring Criteria | Decision Rules |
| A. Thesis/Claim  (0-1 pt) | 1 pt. Responds to the prompt with a historically defensible thesis/claim that establishes a line of reasoning. | The thesis must make a claim that responds to the prompt rather than restating or rephrasing. The thesis must consist of one or more sentences located in one place, either in the introduction or conclusion. |
| B. Contextualization  (0-1 pt) | 1 pt. Describes a broader historical context that is relevant to the prompt. | The response must relate the topic of the prompt to broader historical events, developments, or processes that occur before, during, or continue after the time frame of the question. This point is not awarded for merely a phrase or reference. |
| C. Evidence  (0-3 pts) | 1 pt. Uses the content of at least three documents to address the topic of the prompt.  2 pts. Supports an argument in response to the prompt using at least six documents  Evidence beyond the Docs  1 pt. Uses at least one additional piece of the specific historical evidence (beyond that found in the documents) relevant to an argument about the prompt. | For one point, the response must accurately describe-rather than simply quote- the content from at least three documents.  For two points, the response must accurately describe, rather than quote, the content from at least six documents. In addition, the response must use the content of the documents to support an argument in response to the prompt.  To earn third point, the response must describe the evidence and must use more than a phrase or reference. This additional piece of evidence must be different from the evidence used to earn the point of contextualization. |
| D. Analysis and Reasoning (0-2 pts) | 1 pt. For using at least three documents, explains how or why the document’s point of view, purpose, historical situation, and or audience is relevant to argument  1 pt. Demonstrates a complex understanding of the historical development that is the focus of the prompt, using evidence to corroborate, quality or modify an argument that addresses the question. | A response may demonstrate a complex understanding in a variety of ways, such as:   * Explaining nuance of an issue by analyzing multiple variables * Explaining both similarity or difference or explaining both continuity and change, or explaining multiple causes or explaining both cause and effect. * Explaining relevant and insightful connections within and across periods. * Confirming the validity of an argument by corroborating multiple perspectives across themes. * Qualifying or modifying an argument by considering diverse or alternative views or evidence.   This understanding must be part of the argument, not merely a phrase or reference. |